**The first page should contain a short and concise title (8-16 words, Cambria (Headings)12), Abbreviations should be avoided**

**Author 1, Author 2, Author 3\*, Author 4 (Times New Roman-12)**

*1* *Department……, University…….., City, Country*

*2* *Department……, University…….., City, Country*

**Abstract**

*A concise and factual unstructured abstract is required (150- 250 words). The abstract should state briefly the purpose of the research, the principal results, and major conclusions. (Cambria (Headings)-8)*

**Keywords:** *4-6 keywords relevant to the article should be listed below the abstract. Separate the keywords with comma. (Cambria (Headings)-8)*

**Corresponding author**:

**e-mail** 🖂

**Received:**

**Accepted:**

**Introduction**

State the objectives of the work and provide an adequate background, avoiding a detailed literature survey or a summary of the results. (Cambria (Headings)-8.5)

**MATERIALS AND METHODS**

*All the other headers (Italic, Cambria, 8)*

Provide sufficient detail to allow the work to be reproduced. Methods already published should be indicated by a reference: only relevant modifications should be described. (Cambria- 8) Number all the equations and mention them in the text as follows:

|  |  |
| --- | --- |
|  | (1) |

**rESULTS AND DISCUSSION**

Global Results should be clear and concise. This should explore the significance of the results of the work, not repeat them. A combined Results and Discussion section is often appropriate. Avoid extensive citations and discussion of published literature. (Cambria- 8)

**Table 1.** Please submit tables as editable text and not as images. Number tables consecutively following their appearance in the text and place any table notes below the table body. (Cambria- 8)

|  |  |  |
| --- | --- | --- |
| Demographics | f | % |
| Gender |  |  |
| Male |  |  |
| Female |  |  |
| Nationality |  |  |
| Region |  |  |

*Note. f =* Frequency, *%=* Percentage

Ensure that all figures have a caption. Supply captions separately, not attached to the figure. Please make sure that figure files are in TIFF or JPEG format (300 dpi).

Mention all the tables and figures in the text as follows:

**(Table 1),** **(Figure 1)**

|  |
| --- |
|  |
| **Figure 1.** (Cambria-8) |

**CONCLUSION**

The main conclusions of the study may be presented in a short conclusions section, which may stand alone or form a subsection of a Discussion or Results and Discussion section. (Cambria-8)

**ACKNOWLEDGMENTS:** None. Contributions from anyone who does not meet the criteria for authorship should be listed, with permission from the contributor, in an Acknowledgments section.

**CONFLICT OF INTEREST:** None. Any interest, financial relationship, personal relationship, religious or political beliefs that might influence the objectivity of the author can be considered as a potential source of conflict of interest. All manuscripts submitted to the journal must include a conflict of the interest disclosure statement or a declaration by the authors that they do not have any conflicts of interest to declare.

**FINANCIAL SUPPORT:** None. Please describe the sources of funding, relevant grant numbers, and the URL of any funder’s website that have supported the research. Also, please describe the role of any sponsors or funders. If there is no funder please write N.A (Not applicable) in the financial support section.

**ETHICS STATEMENT:** None. Studies involving humans and animals must have been performed with the approval of an appropriate ethics committee and provide the reference number.

**REFERENCES**

In the text:

Cite references in the text by name and year in parentheses.

1. The short references within the text are given wholly or partly in round brackets.

2. Use only the surname of the author followed by a comma and the year of publication. Include page, chapter, or section numbers if you need to be specific. The abbreviation for the page is p. and the abbreviation for pages is pp.

3. No distinction is made between books, journal articles, internet documents, or other formats except for electronic documents that do not provide page numbers. In this instance, use the paragraph number, if available, with the abbreviation para.

4. Citations in the text can either be placed at the end of a sentence in parentheses (brackets) or the author's name may be included in the text, and just the date and additional information placed within the brackets.

e.g. Book: (Kline, 2000, pp. 26-27), Journal and conference article: (Foo & Kelso, 2001, p. 222) or Foo and Kelso (2001) showed….., (Foo et al., 2001, p. 222), Others:  (see Munro, 1999, para. 12), More than one work cited: (Haddon, 1999; Larsen, 1991).

In the list:

Petitti, D. B., Crooks, V. C., Buckwalter, J. G., & Chiu, V. (2005). Blood pressure levels before dementia. *Archives of Neurology*, *62*(1), 112-116. <https://doi.org/10.1001/archneur.62.1.112>

Hallal, A. H., Amortegui, J. D., Jeroukhimov, I. M., Casillas, J., Schulman, C. I., Manning, R. J., Habib, F. A., Lopez, P. P., Cohn, S. M., & Sleeman, D. (2005). Magnetic resonance cholangiopancreatography accurately detects common bile duct stones in resolving gallstone pancreatitis. *Journal of the American College of Surgeons*, *200*(6), 869-875. <https://doi.org/10.1016/j.jamcollsurg.2005.02.028>

Stockhausen, L., & Turale, S. (2011). An explorative study of Australian nursing scholars and contemporary scholarship. *Journal of Nursing Scholarship*, *43*(1), 89-96. http://search.proquest.com/docview/ 858241255

Kanneganti, P., Harris, J. D., Brophy, R. H., Carey, J. L., Lattermann, C., & Flanigan, D. C. (2012). The effect of smoking on ligament and cartilage surgery in the knee: a systematic review. *American Journal of Sports Medicine*, *40*(12), 2872-8. http://ajs.sagepub.com/content/40/12/2872 DOI: 10.1177/0363546512458223

Luca, J., & Tarricone, P. (2001). Does emotional intelligence affect successful teamwork? In: G. Kennedy, M. Keppell, C. McNaught, et al. (Eds.), *Meeting at the Cossroads: Proceedings of the 18th Annual Conference of the Australasian Society for Computers in Learning in Tertiary Education* (pp. 367-376). Melbourne: Biomedical Multimedia Unit, The University of Melbourne.

Cloherty, SL., Dokos, S., &  Lovell, NH. (2005). Qualitative support for the gradient model of cardiac pacemaker heterogeneity, *In: Proceedings of the 2005 IEEE Engineering in Medicine and Biology 27 Annual Conference [conference proceedings on the Internet]* (pp. 133-136). Shanghai, China. New York.

Carlson, B. M. (2009). *Human embryology and developmental biology.* 4th ed. Mosby.

Shreeve, D. F. (2012). *Reactive attachment disorder: a case-based approach.* Springer. <http://dx.doi.org/10.1007/978-1-4614-1647-0>

Rowe, I. L., & Carson, N. E. (1981). *Medical manpower in Victoria* (Report No. 4). Monash University, Department of Community Practice.